

Florida: Preparing for the FCAT
Reading/Grade 8
correlated to
The Louisiana English Language Arts Framework

Standard One: Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT</u> <u>Reading/Grade 8</u>
ELA-1-M1 using knowledge of word meaning and developing basic and technical vocabulary using various strategies (e.g., context clues, affixes, etymology, dictionary); (1, 4)*	pp. 1 – 30, 107, 221, 231, 249, 254, 266, 267, 276, 283.
ELA-1-M2 analyzing literary devices (e.g., figurative language, flashback, foreshadowing, dialogue) and story elements (e.g., setting, plot, character, theme, mood) within a selection; (1, 4)	pp. 62, 176 – 214, 242 – 243, 252 – 255, 267 – 268, 284.
ELA-1-M3 reading, comprehending, and responding to written, spoken, and visual texts in extended passages; (1, 3, 4)	pp. 58, 179, 188, 119 – 228.
ELA-1-M4 interpreting texts with supportive explanations to generate connections to real life situations and other texts (e.g., business, technical, scientific); (1, 2, 4, 5)	pp. 78 – 79, 89, 104, 111, 119 – 221, 256, 268.
ELA-1-M5 using purposes for reading (e.g., enjoying, learning, researching, problem solving) to achieve a variety of objectives. (1, 2, 4, 5)	pp. 54, 56 – 57, 63, 74, 105 – 130, 189.

*This number set (within the parenthesis following each benchmark) corresponds to these Foundation Skills: 1 – Communications; 2- Problem Solving; 3 – Resources Access and Utilization; 4 – Linking and Generating Knowledge; 5 – Citizenship.

Standard Two: Students write competently for a variety of purposes and audiences.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
ELA-2-M1 writing a composition that clearly implies a central idea with supporting details in a logical, sequential order; (1, 4)	pp. 53 – 74, 219 – 222, 233, 237, 238, 250, 255 - 256, 261, 267.
ELA-2-M2 using language, concepts, and ideas that show an awareness of the intended audience and/or purpose (e.g., classroom, real-life, workplace) in developing complex compositions; (1, 2, 4)	pp. 75 – 104.
ELA-2-M3 applying the steps of the writing process; (1, 4)	pp. 218, 219, 221, 222, 227, 228, 231, 233, 237, 238, 250, 255, 256, 261, 267, 268, 272, 273, 277, 284.
ELA-2-M4 using narration, description, exposition, and persuasion to develop various modes of writing (e.g., notes, stories, poems, letters, essays, logs); (1, 4)	pp. 77, 78, 79, 81, 89, 104, 110, 132, 134 – 135, 153, 183.
ELA-2-M5 recognizing and applying literary devices (e.g., figurative language, symbolism, dialogue). (1, 4)	

Standard Three: Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
ELA-3-M1 writing legibly; (1, 4)	Throughout the review guide.
ELA-3-M2 demonstrating use of punctuation (e.g., comma, apostrophe, colon, semicolon, quotation marks, dashes, parentheses), capitalization, and abbreviations; (1, 4)	pp. 218, 219, 221, 222, 227, 228, 231, 233, 237, 238, 250, 255, 256, 261, 267, 268, 272, 273, 277, 284.
ELA-3-M3 demonstrating standard English structure and usage; (1, 4, 5)	pp. 218, 219, 221, 222, 227, 228, 231, 233, 237, 238, 250, 255, 256, 261, 267, 268, 272, 273, 277, 284.
ELA-3-M4 demonstrating understanding of the parts of speech to make choices for writing. (1, 4)	pp. 218, 219, 221, 222, 227, 228, 231, 233, 237, 238, 250, 255, 256, 261, 267, 268, 272, 273, 277, 284.

Standard Four: Students demonstrate competence in speaking and listening as tools for learning and communicating.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
ELA-4-M2 giving and following directions/procedures; (1, 4)	Throughout the review guide.
ELA-5-M4 speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving); (1, 2, 4, 5)	
ELA-4-M5 listening and responding to a wide variety of media (e.g., music, TV, film, speech). (1, 3, 4, 5)	

Standard Five: Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
<p>ELA-5-M1 recognizing and using organizational features of printed text, other media, and electronic information (e.g., parts of a text, alphabetizing, captions, legends, microprint, laser discs, hypertext, CD-ROM, pull-down menus, keyword searches, icons, passwords, entry menu features); (1, 3, 4)</p>	<p>pp. 12 – 14, 53 - 74, 105 – 130.</p>
<p>ELA-5-M3 locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics; (1, 3, 4)</p>	<p>pp. 62, 105 – 130.</p>
<p>ELA-5-M6 interpreting graphic organizers (e.g., charts/graphs, tables/schedules, diagrams/maps, flowcharts). (1, 2, 3, 4, 5)</p>	<p>pp. 33 – 40, 58 – 62, 110.</p>

Standard Six: Students read, analyze, and respond to literature as a record of life experiences.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
ELA-6-M2 identifying, comparing, and responding to a variety of classic and contemporary literature from many genres (e.g., folktales, legends, myths, biography, autobiography, poetry, fiction, nonfiction, novels, drama); (1, 2, 4, 5)	pp. 252 – 256.
ELA-6-M3 classifying various genres according to their unique characteristics. (1, 2, 4, 5)	pp. 252 – 256.

Standard Seven: Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.

Benchmarks 5-8: As students in Grades 5-8 extend their knowledge, what they know and are able to do includes:

Benchmark	<u>Florida: Preparing for the FCAT Reading/Grade 8</u>
ELA-7-M1 using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts; (1, 2, 4)	pp. 31 – 52, 54 – 55, 61 - 63, 74, 219 – 222, 252 – 255, 272, 288.
ELA-7-M2 problem solving by using reasoning skills, life experiences, accumulated knowledge, and relevant available information; (1, 2, 4)	pp. 107 – 112, 227, 228, 231, 237, 238, 250, 256.
ELA-7-M3 analyzing the effects of an author's purpose and point of view; (1, 2, 4)	pp. 75 – 91, 104, 178, 189, 214, 272, 287.
ELA-7-M4 distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections with real-life situations across texts. (1, 2, 4, 5)	pp. 60, 107 – 112, 131 – 153, 154 – 175.