

AMSCO SCHOOL PUBLICATIONS, INC.

A Correlation Between
The Georgia High School Graduation Test in English Language Arts
and
Building Power in Reading and Writing
by Henry I. Christ

English Language Arts Standards
from the Quality Core Curriculum in English Language Arts
Amsco Selected Text Pages

Strand 1: Reading/Literature (47–49% of the test)

Standards

<p>28. Recognizes different purposes and methods of writing; identifies a writer’s tone and point of view</p>	<p>Recognizes purposes of writing (author’s purpose):</p> <p>84 (item 5), 92 (item 7), 98 (item 8), 103 (item 4), 115 (item 1), 118 (item 2), 122 (item 2), 125 (item 2), 145 (item 11), 279 (item 20), 280 (item 23), 283 (item 35), 286 (item 48), 321 (item 22)</p> <p>Writer’s tone:</p> <p>113–114, 115 (item 2), 118 (item 3), 122 (item 3), 125 (item 4), 145 (item 12), 280 (item 27), 312 (item 43), 329 (item 50)</p> <p>Writer’s point of view:</p> <p>94 (item 7), 123 (item 4), 118 (item 4), 126 (item 5), 275 (item 5), 277 (item 13), 280 (item 26), 286 (item 50), 288 (item 8), 297 (item 36), 299 (item 43), 303 (item 7), 304 (item 11), 317 (item 8), 321 (item 23), 324 (item 30)</p>
<p>31. Applies knowledge of literary terms to works of literature.</p>	<p>Literary terms:</p> <p>85–94, 109 (item 4), 111 (item 3), 118 (item 6), 119 (item 7), 126 (item 7), 145 (item 9), 275 (item 6), 280 (item 25), 283 (item 34), 286 (item 49), 290 (item 13), 301 (item 49), 317 (item 7), 319 (item 14), 321 (item 21)</p>

Strand 2: Critical Thinking (37–39% of the test)

Standards

26. Invents solutions to problems using thinking techniques (e.g., metaphors, analogies, models, brainstorming, role-playing).	Metaphors/Analogies: 85–86
27. Analyzes logical relationships in arguments and detects fallacies.	Logical relationships in arguments: Fallacies (propaganda): 105–112

Strand 3: Writing/Usage/Grammar (14–16% of the test)

Standard

<p>04. Uses research process: selecting topic, formulating questions, identifying key words, choosing sources, skimming, paraphrasing, note-taking, organizing, summarizing, and presenting.</p>	<p>Uses research process:</p> <p>142–143 (Where to Look for Information), 144 (item 5)</p>
<p>09. Acquires new vocabulary through reading and listening; demonstrates progress through speaking and writing.</p>	<p>Acquires new vocabulary through reading:</p> <p>(For this standard, I put all pages with readings that had a “Know These Words” vocabulary list.)</p> <p>2–7, 8, 10, 11, 12, 13, 14, 15, 16, 18, 20, 22, 25, 27, 30, 38, 46, 50, 51, 52, 54, 56, 58, 60, 61, 63, 67, 68, 70, 73, 74, 75, 77, 80, 81, 83, 88, 91, 93, 98, 101, 102, 110, 118, 122, 125, 144</p>
<p>10. Uses literal comprehension skills (e.g. sequencing, explicitly stated main idea).</p>	<p>Sequencing:</p> <p>78–84</p> <p>Identify explicit details:</p> <p>8, 20–30, 37 (item 3), 43 (item 3), 53 (item 4), 55 (item 4), 56 (item 4), 59 (item 3), 69 (item 5), 70 (item 3), 82 (item 3), 84 (item 6), 89 (item 5), 92 (item 5), 94 (item 6), 98 (item 6), 101 (item 4), 103 (item 7), 112 (item 6), 123 (item 9), 126 (item 10), 144 (item 4), 275 (item 2) 277 (item 12), 279 (item 16), 280 (item 22), 282 (item 29), 284 (item 37), 286 (item 45), 288 (item 3), 290 (item 10), 292 (item 16), 294 (item 24), 296 (item 31), 303 (item 2), 304 (item 10), 306 (item 16), 310 (item 31), 312 (item 39), 314 (item 47), 316 (item 2), 318 (item 10),</p>

	325 (item 32), 327 (item 39)
<p>11. Uses inferential comprehension skills (e.g., predictions, comparisons, conclusions, implicitly stated main idea).</p>	<p>Compare and contrast:</p> <p>76 (item 4), 296 (item 32), 329 (item 49)</p> <p>Summarizing:</p> <p>15–19, 21 (item 5), 28 (item 6), 37 (item 2), 48 (item 2), 56 (item 1), 58 (item 1), 62 (item 1), 67 (item 1), 75 (item 1), 80 (item 1), 82 (item 1), 91 (item 1), 94 (item 1), 98 (item 1), 103 (item 1), 109 (item 1), 118 (item 1), 125 (item 1), 144 (item 1), 277 (item 8), 280 (item 21), 284 (item 36), 286 (item 44), 288 (item 1), 292 (item 15), 296 (item 30), 304 (item 8), 308 (item 22), 310 (item 30), 316 (item 1), 321 (item 16), 325 (item 31), 329 (item 45)</p> <p>Make inferences:</p> <p>31–64, 54 (item 1), 69 (item 4), 70 (item 4), 75 (item 2), 76 (item 3), 80 (item 4), 82 (item 5), 84 (item 9), 92 (item 6), 98 (item 7), 101 (item 6), 145 (item 7), 275 (item 4) 277 (item 11), 278 (item 15), 280 (item 24), 282 (item 30), 288 (item 5), 295 (item 29), 303 (item 6), 305 (item 14), 306 (item 18), 310 (item 35), 314 (item 48), 323 (item 25), 324 (item 29)</p> <p>Cause and effect:</p> <p>71–77, 312 (item 38), 290 (item 10), 303 (item 4), 306 (item 17), 308 (item 23)</p> <p>Draw conclusions:</p> <p>84 (item 8), 89 (item 6), 103 (item 5), 112 (item 10), 126 (item 9), 275 (item</p>

	<p>3), 277 (item 9), 284 (item 41), 292 (item 17), 296 (item 33), 300 (item 47)</p> <p>Identify implicitly stated main idea:</p> <p>8–14, 21 (item 4), 23 (item 5), 26 (item 5), 28 (item 5), 30 (item 5), 37 (item 1), 38 (item 1), 43 (item 1), 46 (item 1), 47 (item 1), 53 (item 1), 60 (item 1), 64 (item 1), 68 (item 1), 70 (item 1), 77 (item 1), 84 (item 1), 88 (item 1), 101 (item 1), 111 (item 1), 122 (item 1), 144 (item 2), 275 (item 1), 278 (item 14), 282 (item 28), 290 (item 9), 294 (item 22), 298 (item 37), 300 (item 44), 303 (item 1), 306 (item 15), 312 (item 37), 314 (item 44), 318 (item 9), 323 (item 24), 327 (item 38)</p>
<p>12. Defines unfamiliar words by using appropriate structural analysis skills including prefixes, suffixes, root words, and context clues.</p>	<p>Root words:</p> <p>306 (item 19)</p> <p>Context clues:</p> <p>1–7, 39 (item 6), 44 (item 5), 45 (Question 4), 46 (item 2), 48 (item 3), 53 (item 2), 55 (item 2), 56 (item 2), 58 (item 2), 60 (item 2), 63 (item 2), 64 (item 2), 67 (item 3), 77 (item 3), 80 (item 3), 84 (item 2), 89 (item 8), 94 (item 5), 98 (item 4), 103 (item 3), 109 (item 5), 112 (item 9), 119 (item 11), 123 (item 11), 126 (item 11), 144 (item 3), 145 (item 10), 279 (item 19), 282 (item 32), 285 (item 42), 288 (item 6), 292 (item 20), 294 (item 26), 295 (item 28), 299 (item 41), 300 (item 48), 312 (item 42), 318 (item 12), 321 (item 20), 324 (item 28), 325 (item 34), 327 (item 42)</p>

Core Standards that apply to multiple strands.

<p>02. Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.</p>	<p>Recognizes assumptions and implications:</p> <p>64 (item 5), 116, 118 (item 5), 126 (item 6), 301 (item 50), 309 (item 29)</p>
<p>05. Identifies, comprehends, and summarizes the main and subordinate ideas in a written work.</p>	<p>Identifies main idea:</p> <p>(These are the same pages listed above in Strand 3)</p> <p>8–14, 21 (item 4), 23 (item 5), 26 (item 5), 28 (item 5), 30 (item 5), 37 (item 1), 38 (item 1), 43 (item 1), 46 (item 1), 47 (item 1), 53 (item 1), 60 (item 1), 64 (item 1), 68 (item 1), 70 (item 1), 77 (item 1), 84 (item 1), 88 (item 1), 101 (item 1), 111 (item 1), 122 (item 1), 144 (item 2), 275 (item 1), 278 (item 14), 282 (item 28), 290 (item 9), 294 (item 22), 298 (item 37), 300 (item 44), 303 (item 1), 306 (item 15), 312 (item 37), 314 (item 44), 318 (item 9), 323 (item 24), 327 (item 38)</p> <p>Identifies subordinate ideas (details):</p> <p>These are the same pages listed above in Strand 3)</p> <p>8, 20–30, 37 (item 3), 43 (item 3), 53 (item 4), 55 (item 4), 56 (item 4), 59 (item 3), 69 (item 5), 70 (item 3), 82 (item 3), 84 (item 6), 89 (item 5), 92 (item 5), 94 (item 6), 98 (item 6), 101 (item 4), 103 (item 7), 112 (item 6), 123 (item 9), 126 (item 10), 144 (item 4), 275 (item 2) 277 (item 12), 279 (item 16), 280 (item 22), 282 (item 29), 284 (item 37), 286 (item 45), 288 (item 3), 290 (item 10), 292 (item 16), 294 (item 24), 296 (item 31), 303</p>

	(item 2), 304 (item 10), 306 (item 16), 310 (item 31), 312 (item 39), 314 (item 47), 316 (item 2), 318 (item 10), 325 (item 32), 327 (item 39)
07. Distinguishes between fact and opinion.	Fact and opinion: 95–104, 111 (item 5), 119 (item 8), 123 (item 7), 126 (item 8), 144 (item 6), 275 (item 7), 290 (item 14), 297 (item 35), 309 (item 28), 319 (item 15)
08. Comprehends, develops, and uses specifics and generalizations.	Comprehends and uses specifics and generalizations: 65–70
15. Writes Standard American English sentences with correct verb forms, punctuation, capitalization, possessives, plural forms and other mechanics, word choice, and spelling.	Writes Standard American English sentences: 146–161, 216–221 Correct verb forms: 168–178 Punctuation: 191–200 Capitalization: 201–206 Possessives:

	<p>165–166, 167 (On Your Own)</p> <p>Plural forms:</p> <p>162–164, 167 (On Your Own and Bonus)</p> <p>Other mechanics:</p> <p>179–190 (Modifiers, Pronouns)</p> <p>Spelling:</p> <p>207–215</p>
<p>17. Uses language appropriate to situation and audience.</p>	<p>Audience:</p> <p>258 (Step 1), 259 (1st bullet)</p>
<p>19. Writes for many purposes including, but not limited to, personal writing (journals, diaries, stories, poems), social writing (friendly letters, thank-you notes, invitations), academic writing (themes, reports, essays, analyses, critiques), and business writing (letters, memos, and applications).</p>	<p>Social writing:</p> <p>249–257, 333, 339</p> <p>Academic writing:</p> <p>222–241, 258–273, 330–331, 332, 334–335, 336–338, 340</p> <p>Business writing:</p> <p>242–248, 332, 338</p>
<p>21. Creates hypotheses and predicts outcomes.</p>	<p>Creates hypotheses:</p> <p>77 (item 5), 119 (item 10), 279 (item 17), 308 (item 26), 316 (item 5)</p>

Number of standards = 28

Number of standards met by Building Power In Reading and Writing = 17

Percentage = 61% (rounded up from 60.714285)