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AMSCO SCHOOL PUBLICATIONS, INC.

A Correlation Between
The Georgia High School Graduation Test in English Language Arts
and
Heroes and Villains in American Literature
by Henry I. Christ

**English Language Arts Standards
from the Quality Core Curriculum in English Language Arts
Amsco's *Heroes and Villains* Selected Text Pages**

Strand 1: Reading/Literature (47–49% of the test)

Standards

<p>28. Recognizes different purposes and methods of writing; identifies a writer's tone and point of view</p> <p>For “purposes/methods,” includes pages addressing:</p> <ul style="list-style-type: none"> • Why a writer wrote a particular story or why writers write certain kinds of stories (purposes) • Why a writer used a particular techniques (purposes) • What genre of story is being presented (methods) • How the story fits the genre (methods) <p>For writer's tone, includes pages/items that addressed the tone/mood of the story, and the writer's style.</p> <p>For writer's point of view, includes only pages/items that address the writer's opinion, or understanding of some part of the story.</p>	<p>Recognizes author's purpose: 39, 105 (item 11), 121, 134, 136 (item 5), 246, 306 (items 9, 10), 319, 333 (item 5), 341, 353, 367, 406, 423, 436, 455, 467, 477, 506, 540, author's tone and author's style questions</p> <p>Recognizes methods/techniques of writing: 54, 64, 152, 153 (item 1), 179 (items 1, 2), 185 (items 9, 10), 290 (item 4), 321 (items 5-8), 424, 426 (item 10), 437 (item 1), 440 (item 8), 508 (item 7), 525 (item 1), 554 (item 1), 569 (item 3), 570 (item 9), 590 (item 6), author's attitude and figurative language questions</p> <p>Recognizes methods/genres of writing: 173-219, 426 (item 4), 515-591</p> <p>Writer's tone/style: 54, 105, 152 (item 8), 185 (item 10), 288 (item 1), 306 (item 9), 320 (item 14), 331,353 (item 12), 424 (item 12), 436, 493 (item 1), 508 (item 5), 543 (item 4), 552</p> <p>Writer's point of view/attitude: 14, 26, 76, 86, 145, 164, 178, 246, 262, 272, 292 (item 5), 406</p>
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<p>29. Reads, discusses, and analyzes American literature representing diversity (gender, ethnicity).</p> <p>Page numbers designate American authors</p>	<p>American literature: 18-28, 29-42, 57-66, 67-72, 80-89, 96-107, 125-137, 138-143, 144-147, 148-154, 181-187, 188-194, 223-231, 232-236, 237-249, 266-274, 296-301, 309-313, 314-322, 335-337, 363-369, 370-378, 379-390, 391-408, 428-433, 434, 435, 446-458, 459-464, 465-469, 480-495, 496-509, 527-544, 545-555</p> <p>Ethnicity: 266-274, 364-369, 447-458</p>
<p>31. Applies knowledge of literary terms to works of literature.</p> <p>Includes pages that address elements of literature such as characterization, plot, theme, etc., and literary devices used in particular genres.</p>	<p>Characterization: 16 (item 6), 27 (items 3, 4, 6), 41 (items 2, 6), 106 (items 4, 6), 136 (items 3-5), 153 (item 2), 167 (items 4, 6), 179 (item 3), 207 (items 2, 3), 215 (items 2, 4), 217 (items 1, 2), 235 (item 2), 236 (item 7), 248 (items 2, 4), 263 (item 3), 333 (item 2), 355 (item 1), 368 (item 1), 389 (item 3), 407 (items 3-5), 426 (items 8, 9), 440 (item 2), 457 (items 2, 6), 478 (items 7, 9), 494 (item 6), 543 (items 2, 7, 9), 578 (item 7), 593 (item 1)</p> <p>Plot: 55 (item 1), 136 (item 5), 207 (item 6), 217 (item 5), 263 (item 2), 426 (item 5), 440 (item 1), 468 (item 2), 508 (item 6), 525 (item 8), 590 (item 4) 594 (items 2.B, 2.A.e, 2.A.f), 595 (item 3)</p> <p>Theme: a. Heroes and Villains theme VIII-596, 27 (item 3), 41 (item 6), 65 (item 2), 90 (item 1), 168 (item 5), 217 (item 1), 273 (item 1)</p> <p>b. Other themes: 186 (item 2), 193 (item 2), 292 (item 1), 494 (item 7), 594 (item 2.A.k.)</p>

<p>31. (Continued)</p>	<p>Setting: 179 (item 5), 217 (item 5), 525 (item 6), 594 (item 2.A.g.)</p> <p>Tone: 54, 105, 306, 320, 321 (item 2), 331, 343 (item 4), 353, 357 (item 1), 389 (item 1), 424, 426 (item 7), 436, 552, 589 (item 2), 592 (item 4)</p> <p>Point of view: 263 (item 1), 292 (item 4), 343 (item 2), 593 (item 7), 594 (item 2.A.i.)</p> <p>Symbolism: 105, 236 (item 6), 264 (item 8),</p> <p>Conflict: 90 (item 5), 263 (item 2), 594 (item 2.B.c.)</p> <p>Irony: 134, 147 (item 7), 152, 185, 193 (item 3), 246, 319, 408 (item 12), 426 (item 6), 468 (item 4)</p> <p>Imagery/Figurative Language: 86, 145, 152, 185, 192, 206, 233, 235 (item 5), 320, 342, 376, 405, 438 (item 6), 477 (item 6), 524, 577</p>
<p>32. Develops an understanding of the effect of history on American literature (e.g., literary movements, periods).</p>	<p>266-274, 447-458, 497-509</p>

33. Understands major cultural, religious, philosophical, and political influences on the literature of a given period or culture.	173-219, 266-274
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Strand 2: Critical Thinking (37–39% of the test)

Standards

<p>26. Invents solutions to problems using thinking techniques (e.g., metaphors, analogies, models, brainstorming, role-playing).</p> <p>Includes all “Thinking Critically About the Story” and “Activities” pages, and one example in which students are asked to solve a specific problem.</p>	<p>Problem-solving: 273 (item 3)</p> <p>16, 27, 40-41, 55-56, 65, 77-78, 88-89, 90-91, 106, 122-123, 136, 146,-147153, 166-167, 168-169, 179, 186, 193, 200, 207, 215, 217-218, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343-344, 355, 357-358, 368-369, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p> <p>Thinking techniques: 426 (item 1)</p> <p>Role-playing: 169 (item 5), 218 (item 5), 293 (item 3), 358 (item 5), 441 (item 1), 512 (item 4)</p>
<p>27. Analyzes logical relationships in arguments and detects fallacies.</p> <p>Includes items in which students engage in debate/discussion.</p>	<p>Logical relationships in arguments: 90 (items 1, 4), 169 (items 2, 4), 218 (items 2, 6), 293 (item 2), 358 (item 4), 441 (item 3), 511 (items 1, 5, 6), 595 (item 7)</p> <p>“Thinking Critically About the Story” questions in which students are asked to explain, justify, or support their responses</p>

<p>34. Identifies the purpose of a speaker and is aware of the techniques a speaker is using to affect an audience.</p> <p>Includes pages/items that discuss the purpose and/or effect of spoken words in a story, and all the pages of plays because they consist entirely of dialogue.</p>	<p>56 (item 6), 65 (item 1), 106 (item 2), 123 (item 8), 179 (item 1), 215 (item 5), 235 (item 3), 300 (item 3), 314-318, 391-401, 410-423</p>
<p>35. Adapts words and strategies to various situations and audiences.</p> <p>Includes all “Thinking Critically About the Story” and “Activities” pages that require students to explain, describe, or retell.</p>	<p>16, 27, 40-41, 55-56, 65, 77-78, 88-89, 90-91, 106, 122-123, 136, 146,-147153, 166-167, 168-169, 179, 186, 193, 200, 207, 215, 217-218, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343-344, 355, 357-358, 368-369, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p>
<p>38. Evaluates messages and effects of mass media (newspaper, television, radio, film, and periodicals).</p>	<p>321 (item 11), 441 (item 6), 512 (item 5), 554 (item 5), 569 (item 1), 592 (item 5)</p>

Strand 3: Writing/Usage/Grammar (14–16% of the test)

Standard

40. Understands that language usage is shaped by social, cultural, and geographical differences.	179 (item 5), 508 (item 5), 525 (item 2), 594 (item 2.A.h.)
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Core Standards that apply to multiple strands.

<p>02. Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.</p> <p>“ Reads critically/Evaluates ideas” includes pages/items that ask students their opinion on some aspect of the story, force them to think beyond the text and read between the lines. Also, includes “Reading for Understanding,” “Thinking About the Stories,” and “Activities” pages.</p>	<p>How/Why: 16 (item 3), 77 (item 1), 106 (item 2), 122 (item 3), 123 (item 7), 146 (item 2), 153 (item 3), 186 (item 1), 193 (item 4), 200 (item 3), 248 (item 1), 289 (item 1), 290 (item 5), 300 (item 5), 321 (item 4), 355 (item 5), 377 (item 3), 378 (item 6), 407 (item 7), 426 (item 8), 438 (item 2), 457 (item 1), 468 (item 3), 477 (item 3), 494 (item 3), 512 (item 6), 543 (item 2), 554 (item 3), 569 (item 2), 578 (item 6), 579 (item 8), 589 (item 3), 590 (item 5)</p> <p>Evaluates: 27 (item 2), 40 (item1), 41 (item 5), 89 (item 6), 106 (item 5), 122 (item 1), 136 (item 1), 147 (item 8), 166 (item 3), 168 (item 3), 200 (item 1), 248 (item 3), 273 (item 4), 290 (item 8), 292 (item 6), 307 (item 3), 333 (item 1), 357 (item 2), 377 (item 2), 426 (item 2), 438 (item 8), 440 (item 3), 441 (item 9), 457 (item 4), 468 (item 6), 478 (item 8), 507 (item 1), 508 (item 4), 510 (item 1), 511 (item 6), 525 ((item 6), 543 (item 7), 554 (item 6), 578 (item 1), 579 (item 9), 592 (item 3), 593 (item 6)</p> <p>General interpretation of the standard: 13-16, 25-27, 38-41, 53-56, 62-65, 75-78, 85-89, 90-91, 104-106, 120-123, 133-136, 144-147, 151-153, 163-167, 168-169, 177-179, 184-186, 191-193, 198-200, 205-207, 213-215, 217-219, 232-236, 245-247, 261-264, 271-273, 288-290, 292-293, 299-300, 305-307, 318-321, 330-333, 341-343, 352-355, 357-358, 367-368, 375-378, 387-389, 404-408, 423-426, 435-438, 440-441, 454-457, 466-468, 476-478, 490-494, 505-508, 510-513, 523-526, 539-543, 551-555, 567-570, 576-579, 587-590, 592-595</p>
<p>04. Uses research process: selecting topic, formulating questions, identifying key words, choosing sources, skimming, paraphrasing, note-taking, organizing, summarizing, and presenting.</p>	<p>Uses research process: 169 (item 1), 293 (item 5), 358 (item 6), 511 (item 20)</p>

<p>05. Identifies, comprehends, and summarizes the main and subordinate ideas in a written work.</p>	<p>Main ideas: 13, 25, 38, 53, 62, 75, 85, 104, 120, 133, 144, 151, 163, 177, 184, 191, 198, 205, 213, 232, 245, 261, 271, 299, 305, 318, 330, 352, 375, 387, 404, 435, 454, 466, 476, 490, 505, 523, 539, 551, 567, 576, 587</p> <p>Subordinate ideas: 16 (item 3), 55 (item 3), 77 (item 1), 106 (item 2), 122 (item 5), 123 (item 7), 146 (item 2), 153 (item 4), 186 (item 1), 193 (item 1), 200 (item 3), 248 (item 1), 289 (item 1), 290 (item 5), 300 (item 3), 321 (item 4), 333 (item 6), 355 (item 5), 357 (item 7), 377 (item 3), 378 (item 6), 407 (item 7), 426 (item 8), 438 (item 2), 441 (item 2), 468 (item 7), 478 (item 9), 494 (item 2), 494 (item 10)</p>
<p>06. Learns that words gather meaning from their context and carry connotation and denotation.</p>	<p>Context clues: 15, 27, 40, 55, 64-65, 77, 87-88, 106, 122, 135, 146, 153, 165-166, 179, 185, 186-187, 192-193, 200, 207, 214, 234-235, 247-248, 263, 272-273, 289, 300, 307, 320-321, 332-333, 342-343, 353-354, 377, 389, 406, 425, 437, 456, 467, 477, 492-493, 540-541, 552-553, 568, 578, 589</p>
<p>07. Distinguishes between fact and opinion.</p>	<p>15, 26, 55, 64, 76, 87, 106, 122, 135, 165, 178, 199, 206, 214, 247, 272, 300, 332, 342, 353, 308, 376, 455, 492, 552</p>
<p>08. Comprehends, develops, and uses specifics and generalizations.</p> <p>Includes pages/items that ask students to take ideas from the story and generalize them to other real-life situations, or take general statements and decide if the statements apply to the story.</p>	<p>Generalize ideas to real-life situations: 27 (item 5), 78 (item 2), 88 (item 2), 122 (item 4), 123 (item 9), 146 (item 3), 153 (item 5), 166 (item 1), 235 (item 1), 290 (item 6), 333 (item 7), 355 (item 6), 358 (item 1), 377 (item 1), 389 (item 6), 438 (item 4), 438 (item 7), 477 (item 2), 525 (item 9)</p>

<p>08. (Continued)</p> <p>“Reading for Understanding,” “Thinking Critically About the Story,” and “Activities” pages are included because students may be able to meet a more general interpretation of the standard through written activities.</p>	<p>Comprehend, develop, and use specifics and generalizations: 13-15, 16, 25-27, 38-41, 53-56, 62-65, 75-78, 85-89, 90-91, 104-106, 120-123, 133-136, 144-147, 151-153, 163-167, 168-169, 177-179, 184-186, 191-193, 198-200, 205-207, 213-215, 217-219, 232-236, 245-247, 261-264, 271-273, 288-290, 292-293, 299-300, 305-307, 318-321, 330-333, 341-343, 352-355, 357-358, 367-368, 375-378, 387-389, 404-408, 423-426, 435-438, 440-441, 454-457, 466-468, 476-478, 490-494, 505-508, 510-513, 523-526, 539-543, 551-555, 567-570, 576-579, 587-590, 592-595</p>
<p>09. Acquires new vocabulary through reading and listening; demonstrates progress through speaking and writing.</p> <p>Includes all pages of the text containing “Words in Context” and “Stories in Words.” Also, includes all pages containing “Thinking Critically About the Story” and “Activities” pages.</p>	<p>Acquires new vocabulary through reading: 15, 16, 27, 28, 40, 41-42, 55, 56, 64, 65-66, 77, 78-79, 87-88, 89, 106, 107, 122, 123-124, 135, 136-137, 146, 147, 153, 154, 165-166, 167, 179-180, 185-187, 192-194, 200, 201, 207, 208, 214, 215-216, 234-235, 236, 247-248, 249, 263, 264-265, 272-273, 274, 289, 290-291, 300, 301, 307-308, 320, 322, 332-333, 334, 342-343, 344, 353-354, 355-356, 369, 377, 378, 389, 390, 406, 408, 425, 426-427, 4 7, 439, 456, 457-458, 467, 468-469, 477, 478-479, 492-493, 494-495, 506-507, 508-509, 524-525, 526, 540-542, 544, 552-553, 555, 568, 570, 578, 579, 589, 590-591</p> <p>Demonstrates progress through speaking and writing: 16, 27, 40-41, 55-56, 65, 77-78, 88-91, 106, 122-123, 136, 146-147, 153, 166-169, 179, 186, 193, 200, 207, 215, 217-217, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343, 355, 357-358, 368, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p>
<p>10. Uses literal comprehension skills (e.g. sequencing, explicitly stated main idea).</p>	<p>Sequencing: 14, 26, 54, 76, 87, 105, 134, 164, 192, 206, 214, 247, 262, 300, 332, 388, 425, 455, 492, 588</p>

<p>10. (Continued)</p>	<p>Identify explicit details: 13, 25, 38, 41 (item 4), 53, 63, 75, 85, 104, 120, 133, 144, 151, 163, 177, 184, 191, 198, 205, 207 (item 1), 213, 215 (item 1), 233, 245, 261, 264 (item 5), 271, 299, 300 (item 2), 306, 318, 321 (item 3), 330, 352, 355 (item 2), 376, 388, 389 (item 4), 405, 407 (item 3), 435, 454, 466, 476, 491, 494 (item 5), 505, 507 (item 2), 523, 525 (item 7), 551, 554 (item 4), 567, 569 (item 6), 576, 578 (item 4), 587</p>
<p>11. Uses inferential comprehension skills (e.g., predictions, comparisons, conclusions, implicitly stated main idea).</p>	<p>Make predictions: 15 (item 13), 26, 54, 64, 76, 87, 105, 121, 135, 165, 178, 199, 215 (item 3), 234, 262, 342, 353, 308, 406, 425, 467, 477, 492, 543 (item 5), 588</p> <p>Compare and contrast: 16 (item 2), 56 (item 5), 88 (item 1), 89 (item 3), 146 (item 6), 168 (item 2), 193 (item 5), 217 (item 2), 321 (item 8), 407 (item 4), 440 (item 6), 494 (item 8), 511 (item 1), 543 (item 10), 590 (item 7)</p> <p>Make inferences: 14, 25, 38, 41 (item 3), 54, 55 (item 1), 63, 65 (item 1), 75, 86, 89 (item 4), 104, 121, 122 (item 2), 134, 145, 146 (item 2), 178, 179 (item 2), 185, 186 (item 3), 192, 199, 200 (item 2), 206, 214, 217 (item 7), 233, 245, 248 (item 6), 261, 263 (item 3), 271, 288, 290 (item 3), 299, 300 (item 1), 306, 307 (item 1), 319, 331, 333 (item 4), 342, 343 (item 5), 352, 367, 368 (item 4), 376, 377 (item 5), 388, 389 (item 2), 405, 407 (item 10), 408 (item 12), 424, 426 (item 6), 436, 440 (item 7), 454, 466, 468 (item 7), 476, 477 (item 1), 491, 494 (item 2), 505, 507 (item 3), 511 (item 7), 523, 540, 543 (item 6), 552, 554 (item 10), 567, 577, 578 (item 3), 588, 589 (item 3), 593 (item 8)</p> <p>Cause and effect: 15, 26, 55, 64, 76, 87, 105, 121, 135, 146, 152, 164, 214, 233, 246, 262, 289, 320, 331, 388, 455, 491, 506, 524, 540, 568</p>

<p>11. (Continued)</p>	<p>Draw conclusions: 65 (item 3), 89 (item 5), 200 (item 5), 263 (item 4), 264 (item 6), 407 (item 11), 438 (item 5), 468 (item 1), 525 (item 3), 554 (item 2), 569 (item 8), 595 (item 5)</p> <p>Identify implicitly stated main idea: 13, 25, 38, 53, 62, 75, 85, 104, 120, 133, 144, 151, 163, 177, 184, 191, 198, 205, 213, 232, 245, 261, 271, 290 (item 9), 299, 305, 318, 330, 352, 375, 387, 404, 407 (item 1), 435, 454, 466, 476, 490, 505, 523, 539, 551, 567, 576, 587</p>
<p>12. Defines unfamiliar words by using appropriate structural analysis skills including prefixes, suffixes, root words, and context clues.</p>	<p>Context clues: 15, 27, 40, 55, 64-65, 77, 87-88, 106, 122, 135, 146, 153, 165-166, 179, 185, 186-187, 192-193, 200, 207, 214, 234-235, 247-248, 263, 272-273, 289, 300, 307, 320-321, 332-333, 342-343, 343 (item 3), 353-354, 377, 389, 406, 425, 437, 456, 467, 477, 492-493, 540-541, 552-553, 568, 578, 589</p> <p>Prefixes, suffixes, root words: 16-17, 28, 41-42, 56, 65-66, 78-79, 89, 91-92, 107, 123-124, 136-137, 147, 154, 167, 169-170, 179-180, 193-194, 201, 208, 215-216, 218-219, 236, 249, 264-265, 274, 290-291, 301, 307-308, 322, 334, 344, 355-356, 358-359, 369, 378, 390, 408, 426-427, 439, 442, 457-458, 468-469, 478-479, 494-495, 506-507, 508-509, 512-513, 524-525, 526, 544, 554 (item 9), 554 (item 10), 555, 570, 579, 590-591, 596</p>
<p>14. Draws reasoned conclusions from various sources.</p>	<p>90 (item 2), 168 (item 1), 179 (item 2), 207 (item 4), 217 (item 6), 321 (item 7), 343 (item 6), 357 (item 6), 510 (item 2), 511 (item 5), 554 (item 7), 592 (item 1), 595 (item 5)</p>

<p>15. Writes Standard American English sentences with correct verb forms, punctuation, capitalization, possessives, plural forms and other mechanics, word choice, and spelling.</p> <p>Includes all “Thinking Critically About the Story” and “Activities” pages.</p>	<p>16, 27, 40-41, 55-56, 65, 77-78, 88-89, 90-91, 106, 122-123, 136, 146,-147153, 166-167, 168-169, 179, 186, 193, 200, 207, 215, 217-218, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343-344, 355, 357-358, 368-369, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p>
<p>17. Uses language appropriate to situation and audience.</p> <p>Includes all “Thinking Critically About the Story” and “Activities” pages, plus items that are overtly oral activities.</p>	<p>16, 27, 40-41, 55-56, 65, 77-78, 88-89, 90-91, 106, 122-123, 136, 146,-147153, 166-167, 168-169, 179, 186, 193, 200, 207, 215, 217-218, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343-344, 355, 357-358, 368-369, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p>
<p>19. Writes for many purposes including, but not limited to, personal writing (journals, diaries, stories, poems), social writing (friendly letters, thank-you notes, invitations), academic writing (themes, reports, essays, analyses, critiques), and business writing (letters, memos, and applications).</p> <p>Includes all “Thinking Critically About the Story” and “Activities” pages, plus items that are overtly written activities. Also includes writing assignment items.</p>	<p>16, 27, 40-41, 55-56, 65, 77-78, 88-89, 90-91, 106, 122-123, 136, 146,-147153, 166-167, 168-169, 179, 186, 193, 200, 207, 215, 217-218, 235-236, 248-249, 263-264, 273, 289-290, 292-293, 300, 307, 321, 333, 343-344, 355, 357-358, 368-369, 377-378, 389, 407-408, 426, 437-438, 440-441, 457, 468, 477-478, 493-494, 507-508, 510-512, 525-526, 543, 554-555, 569-570, 578-579, 589-590, 592-595</p> <p>Specific writing assignments: 91 (item 2), 169 (item 2), 218 (item 2), 293 (item 4), 358 (item 4), 441 (item 7), 512 (item 3), 594 (item 2), 595 (item 6)</p>
<p>20. Gains insight into human behavior from the study of literature.</p>	<p>55 (item 2), 65 (item 1), 90 (item 4), 136 (item 2), 167 (item 5), 168 (item 8), 206 (item 6), 217 (item 3), 248 (item 5), 273 (item 2), 307 (item 2), 357 (item 5), 438 (item 3), 440 (item 5), 457 (item 5), 510 (item 4), 578 (item 5), 592 (item 2)</p>

<p>21. Creates hypotheses and predicts outcomes.</p>	<p>Creates hypotheses: 186 (item 4), 343 (item 1), 389 (item 5), 426 (item 3), 441 (item 5), 457 (item 3), 569 (item 5), 595 (item 6),</p> <p>Predicts outcomes: 26, 54, 64, 76, 87, 105, 121, 135, 165, 178, 199, 215 (item 3), 234, 262, 342, 353, 308, 406, 425, 467, 477, 492, 543 (item 5), 588</p>
<p>22. Defends conclusions rationally.</p> <p>Includes pages/items that ask what indications or clues there are to support a given conclusion as well as pages/items that ask students to explain, support, or give evidence for their own conclusions.</p>	<p>65 (item 3), 78 (item 9), 89 (item 5), 106 (item 3), 146 (item 1), 186 (item 5), 200 (item 5), 206 (item 3), 368 (item 5), 407 (item 2), 407 (item 9), 438 (item 5), 468 (item 1), 525 (item 3), 595 (item 5)</p>

Number of standards = 28

Number of standards met by *Heroes and Villains* = 28

Percentage = 100 %