

**Mastering FCAT - Reading - Grade 10
Correlated to
Indiana's ISTEP+
Language Arts 10th Grade Skills Assessment**

I. Select and apply effective strategies for reading.	Mastering FCAT – Reading Grade 10
10.1 Use meaning (semantic), structural (syntactic), and sound (phonetic) clues to construct meaning.	pp. 31 - 43, 49, 50, 53 - 56, 157 - 176, 197 - 217, 273 - 277.
10.2 Make comparisons and predictions.	pp. 57 - 67, 268 - 272.
10.3 Use headings, pictures, captions, and other textual clues.	pp. 33, 42 – 43, 143.
10.4 Read from and understand different points of view. (Not reported on the ISTEP+ Score Reports.)	pp. 65 - 67.
10.5 Make and defend judgments about quality and content of material. (Not reported on the ISTEP+ Score Reports.)	pp. 119 -156.

<p align="center">II. Select and use developmentally appropriate strategies for writing.</p>	<p align="center">Mastering FCAT – Reading Grade 10</p>
<p>10.6a Use the writing process – prewriting, drafting, and revising.</p>	
<p>10.6b Use the writing process – editing.</p>	
<p>10.7 Edit and proofread for selected punctuation and capitalization.</p>	
<p>10.8 Edit and proofread for usage.</p>	
<p>10.9 Edit and proofread for spelling.</p>	
<p>10.10 Revise written text for clarity, coherence, economy, and voice.</p>	
<p align="center">III. Use prior knowledge and content area information to make critical judgments.</p>	<p align="center">Mastering FCAT – Reading Grade 10</p>
<p>10.11 Make inferences from what is read and heard.</p>	<p>pp. 44 - 47, 51, 237 - 239.</p>

10.12 Identify cause and effect relationships.	pp. 177 - 196, 255 - 267.
10.13 Identify author's/writer's purpose and perspective including main idea/theme.	pp. 62, 77 - 98, 222 - 225, 231 - 236, 249 - 254.
10.14 Compare and contrast presented material.	pp. 68 - 71, 74 - 76.
10.15 Understand how language is used to influence and persuade.	pp. 99 - 118, 222 - 230.
10.16 Distinguish between fact and opinion.	pp. 240 - 245.
IV. Comprehend developmentally appropriate materials.	Mastering FCAT – Reading Grade 10
10.17 Determine the literal meaning of written text.	p. 50.
V. Write for different purposes and audiences.	Mastering FCAT – Reading Grade 10
10.18 Produce a variety of forms including persuasive writing; synthesis and analysis of information from a variety of sources; and complex forms, procedures, and directions. (Note: Students also should be able to write for the purposes and audiences identified for previous grades.) (Not reported on the	There are opportunities to achieve this objective throughout <i>Mastering FCAT – Reading Grade 10</i> .

ISTEP+ Score Reports.)	
<p style="text-align: center;">VI. Recognize the interrelatedness of language and literature.</p>	<p style="text-align: center;">Mastering FCAT – Reading Grade 10</p>
<p>10.19 Develop criteria for judging the quality of literary works including literary genres, literary conventions, and story structure.</p>	