

**Mastering FCAT - Reading - Grade 10  
Correlated to  
Indiana's ISTEP+  
Language Arts 10<sup>th</sup> Grade Skills Assessment**

<b>I. Select and apply effective strategies for reading.</b>	<b>Mastering FCAT – Reading Grade 10</b>
<b>10.1</b> Use meaning (semantic), structural (syntactic), and sound (phonetic) clues to construct meaning.	pp. 31 - 43, 49, 50, 53 - 56, 157 - 176, 197 - 217, 273 - 277.
<b>10.2</b> Make comparisons and predictions.	pp. 57 - 67, 268 - 272.
<b>10.3</b> Use headings, pictures, captions, and other textual clues.	pp. 33, 42 – 43, 143.
<b>10.4</b> Read from and understand different points of view. (Not reported on the ISTEP+ Score Reports.)	pp. 65 - 67.
<b>10.5</b> Make and defend judgments about quality and content of material. (Not reported on the ISTEP+ Score Reports.)	pp. 119 -156.

<p align="center"><b>II. Select and use developmentally appropriate strategies for writing.</b></p>	<p align="center"><b>Mastering FCAT – Reading Grade 10</b></p>
<p><b>10.6a</b> Use the writing process – prewriting, drafting, and revising.</p>	
<p><b>10.6b</b> Use the writing process – editing.</p>	
<p><b>10.7</b> Edit and proofread for selected punctuation and capitalization.</p>	
<p><b>10.8</b> Edit and proofread for usage.</p>	
<p><b>10.9</b> Edit and proofread for spelling.</p>	
<p><b>10.10</b> Revise written text for clarity, coherence, economy, and voice.</p>	
<p align="center"><b>III. Use prior knowledge and content area information to make critical judgments.</b></p>	<p align="center"><b>Mastering FCAT – Reading Grade 10</b></p>
<p><b>10.11</b> Make inferences from what is read and heard.</p>	<p>pp. 44 - 47, 51, 237 - 239.</p>

<b>10.12</b> Identify cause and effect relationships.	pp. 177 - 196, 255 - 267.
<b>10.13</b> Identify author's/writer's purpose and perspective including main idea/theme.	pp. 62, 77 - 98, 222 - 225, 231 - 236, 249 - 254.
<b>10.14</b> Compare and contrast presented material.	pp. 68 - 71, 74 - 76.
<b>10.15</b> Understand how language is used to influence and persuade.	pp. 99 - 118, 222 - 230.
<b>10.16</b> Distinguish between fact and opinion.	pp. 240 - 245.
<b>IV. Comprehend developmentally appropriate materials.</b>	<b>Mastering FCAT – Reading Grade 10</b>
<b>10.17</b> Determine the literal meaning of written text.	p. 50.
<b>V. Write for different purposes and audiences.</b>	<b>Mastering FCAT – Reading Grade 10</b>
<b>10.18</b> Produce a variety of forms including persuasive writing; synthesis and analysis of information from a variety of sources; and complex forms, procedures, and directions. (Note: Students also should be able to write for the purposes and audiences identified for previous grades.) (Not reported on the	There are opportunities to achieve this objective throughout <i>Mastering FCAT – Reading Grade 10</i> .

ISTEP+ Score Reports.)	
<p style="text-align: center;"><b>VI. Recognize the interrelatedness of language and literature.</b></p>	<p style="text-align: center;"><b>Mastering FCAT – Reading Grade 10</b></p>
<p><b>10.19</b> Develop criteria for judging the quality of literary works including literary genres, literary conventions, and story structure.</p>	