

**Building Power in Reading and Writing
Correlated to
Indiana’s ISTEP+
Language Arts 10th Grade Skills Assessment**

I. Select and apply effective strategies for reading.	Building Power in Reading and Writing
10.1 Use meaning (semantic), structural (syntactic), and sound (phonetic) clues to construct meaning.	pp. 1 – 7, 20, 85, 127, 146.
10.2 Make comparisons and predictions.	pp. 220 – 221.
10.3 Use headings, pictures, captions, and other textual clues.	pp. 127, 129, 131, 133, 135 – 136, 138 – 139, 142.
10.4 Read from and understand different points of view. (Not reported on the ISTEP+ Score Reports.)	pp. 113 – 126.
10.5 Make and defend judgments about quality and content of material. (Not reported on the ISTEP+ Score Reports.)	pp. 131 – 133.
II. Select and use developmentally appropriate strategies for writing.	Building Power in Reading and Writing
10.6 a Use the writing process – prewriting, drafting, and revising.	pp. 222 – 232, 234 – 239, 242, 251, 258 – 273.

10.6 b Use the writing process – editing.	
10.7 Edit and proofread for selected punctuation and capitalization.	pp. 191 – 200.
10.8 Edit and proofread for usage.	pp. 146 – 215.
10.9 Edit and proofread for spelling.	pp. 207 – 215.
10.10 Revise written text for clarity, coherence, economy, and voice.	
III. Use prior knowledge and content area information to make critical judgments.	Building Power in Reading and Writing
10.11 Make inferences from what is read and heard.	p. 31.
10.12 Identify cause and effect relationships.	p. 71.
10.13 Identify author’s/writer’s purpose and perspective including main idea/theme.	p. 113.
10.14 Compare and contrast presented material.	pp. 220 – 221.
10.15 Understand how language is used to influence and persuade.	pp. 140, 141, 225.

<p>10.16 Distinguish between fact and opinion.</p>	<p>p. 95.</p>
<p>IV. Comprehend developmentally appropriate materials.</p>	<p>Building Power in Reading and Writing</p>
<p>10.17 Determine the literal meaning of written text.</p>	<p>pp. 8, 20, 31, 127.</p>
<p>V. Write for different purposes and audiences.</p>	<p>Building Power in Reading and Writing</p>
<p>10.18 Produce a variety of forms including persuasive writing; synthesis and analysis of information from a variety of sources; and complex forms, procedures, and directions. (Note: Students also should be able to write for the purposes and audiences identified for previous grades.) (Not reported on the ISTEP+ ScoreReports.)</p>	<p>pp. 216 – 218, 222 – 230, 234 – 246, 249 – 255, 258 – 273.</p>
<p>VI. Recognize the interrelatedness of language and literature.</p>	<p>Building Power in Reading and Writing</p>
<p>10.19 Develop criteria for judging the quality of literary works including literary genres, literary conventions, and story structure.</p>	