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A Correlation Between
The Pennsylvania State Standards
and
Preparing for FCAT
Reading / Grade 8

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Academic Standards
Preparing for FCAT
Amsco Selected Text Pages

Academic Standard 1.1 Learning to Read Independently

The student will acquire the knowledge and skills needed to:

A. Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.	Locate texts for a purpose: 105–115
B. Identify and use common organizational structures and graphic features to comprehend information.	Organizational structures: 60–63, 218 (item 5), 287 (item 52), 74 Graphic features [Use headings, maps, charts, graphs]: 22 (item 2), 115, 118 (item 2), 119 (item 2), 122 (item 4), 124 (item 2), 125 (item 4), 126 (item 8), 129 (item 5), 130 (item 9), 142 (item 2), 237 (item 34), 238 (item 36)
C. Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in	Root words: 4

<p>the content areas during reading.</p>	<p>Context clues:</p> <p>9–16, 20 (item 5), 23 (item 3), 24 (item 6), 27 (item 3), 47 (item 7), 73 (item 6), 95 (item 8), 102 (item 5), 103 (item 8), 217 (item 2) 221 (item 6), 231 (item 20), 243 (item 44), 249 (item 50), 266 (item 18), 276 (item 35), 283 (item 46)</p>
<p>D. Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).</p>	<p>Identify details:</p> <p>23 (item 5), 42 (item 2), 54, 56–59, 63, 66 (item 3), 67 (item 8), 69 (item 5), 70 (item 6), 72 (item 2), 74, 94 (item 5), 96 (item 10), 118 (item 2), 121 (item 1), 122 (item 4), 124 (item 1), 128 (item 1), 129 (item 3), 143 (item 6), 152 (item 5), 173 (item 7), 196 (item 2), 204 (item 2), 206 (item 9), 232 (item 25), 237 (item 33), 238 (item 35), 255 (item 5), 260 (item 13), 267 (item 22), 272 (item 28), 283 (item 47), 287 (item 51)</p> <p>Ideas [Identify the main idea]:</p> <p>53–59, 63, 65 (item 1), 69 (item 1), 72 (item 1), 74, 213 (item 9), 217 (item 1), 221 (item 7), 255 (item 6), 261 (item 15), 267 (item 24), 282 (item 42), 164 (item 6)</p>
<p>E. Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.</p>	<p>Literal meanings:</p> <p>9–16, 20 (item 5), 23 (item 3), 24 (item 6), 27 (item 3), 47 (item 7), 73 (item 6), 95 (item 8), 102 (item 5), 103 (item 8), 217 (item 2) 221 (item 6), 231 (item 20), 243 (item 44), 249 (item 50), 266 (item 18), 276 (item 35), 283 (item 46)</p> <p>Use dictionary:</p> <p>107</p>

<p>G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <ul style="list-style-type: none"> • Make and support with evidence, assertions about texts. • Compare and contrast texts using themes, settings, characters and ideas. • Make extensions to related ideas, topics or information. • Describe the context of a document. • Analyze the positions, arguments and evidence in public documents. 	<p>Draw conclusions:</p> <p>19 (item 4), 20 (item 4), 22 (item 1), 24 (item 7), 26 (item 1), 27 (item 6) 29 (item 9), 51 (item 4), 95 (item 7), 138 (item 1), 139 (item 1), 227 (item 17), 238 (item 36), 288 (item 56)</p> <p>Compare and contrast:</p> <p>31–40, 43 (item 3) 44 (item 10), 46 (item 1) 47 (item 4), 48 (item 8), 50 (item 1) 51 (item 2), 95 (item 6), 102 (item 6), 117 (item 1), 128 (item 2), 130 (item 9), 212 (item 7), 226 (item 13), 254 (item 3), 255 (item 8), 267 (item 21), 272 (item 29)</p> <p>Hypothesize:</p> <p>205 (item 8), 227 (item 18), 204 (item 4)</p>
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Academic Standard 1.2 Reading Critically in All Content Areas

The student will acquire the knowledge and skills needed to:

<p>A. Read and understand essential content of informational texts and documents in all academic areas.</p> <ul style="list-style-type: none">• Differentiate fact from opinion utilizing resources that go beyond traditional text (e.g., newspapers, magazines and periodicals) to electronic media.• Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present.• Draw inferences based on a variety of information sources.• Evaluate text organization and content to determine the author’s purpose and effectiveness according to the author’s theses, accuracy and thoroughness.	<p>Identifying facts and opinions: 131–133, 139 (item 1), 142 (item 1), 147 (item 3), 153, 287 (item 50),</p> <p>Identify bias and propaganda or author’s point of view: 89–91, 98 (item 3), 99 (item 5), 101 (item 3), 103 (item 9), 104, 144 (item 9), 147 (item 6), 148 (item 7), 153, 260 (item 14), 277 (item 36), 232 (item 23)</p> <p>Draw inferences: 2–3, 26 (item 2), 27 (item 6), 28 (item 7), 42 (item 1), 67 (item 6), 102 (item 7), 273 (item 30), 125 (item 4), 197 (item 7), 198 (item 9), 205 (item 7), 211 (item 3), 212 (item 6), 226 (item 10), 227 (item 18), 248 (item 47), 282 (item 40)</p> <p>Author’s purpose: 75–88, 94 (item 1), 95 (item 9), 96 (item 10), 98 (item 1) 99 (item 4), 101 (item 1), 125 (item 4), 143 (item 8), 148 (item 8), 226 (item 14), 231 (item 22), 236 (item 31), 249 (item 49), 255 (item 7), 260 (item 11), 272 (item 27), 287 (item 53)</p> <p>Author’s effectiveness: 73 (item 7), 104, 131–137, 138 (item 2), 139 (item 2), 142 (item 3), 143 (item 4), 144 (item 10), 146 (item 1), 147 (item 2), 148 (item 9), 151 (item 4), 153, 233 (item 27)</p>
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Academic Standard 1.3 Reading, Analyzing and Interpreting Literature

The student will acquire the knowledge and skills needed to:

<p>A. Read and understand works of literature.</p>	<p>Read and understand literature: 166–167, 169–172, 176–214, 223–225, 239–241, 244–247, 262–265, 278–281</p>
<p>B. Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.</p>	<p>Characterization: 177–179, 196 (item 1), 198 (item 10), 205 (item 7), 214, 267 (item 21), 268 (item 25)</p> <p>Setting: 178, 191 (item 1), 196 (item 4), 214</p> <p>Plot: 177, 182–187, 211 (item 1), 213 (item 10), 214, 226 (item 12), 242 (item 40), 249 (item 51), 266 (item 17), 282 (item 38), 283 (item 43), 284 (item 48)</p> <p>Theme: 188–189, 214</p> <p>Point of view: 178, 197 (item 8), 204 (item 3), 214</p>

	<p>Tone:</p> <p>178, 179, 214</p> <p>Conflict:</p> <p>177–178, 180–181, 191 (item 2), 197 (item 5), 206 (item 10), 214, 227 (item 16), 243 (item 43)</p>
<p>F. Read and respond to nonfiction and fiction including poetry and drama.</p>	<p>Read and respond to nonfiction and fiction such as poetry and drama:</p> <p>160–165</p>

Academic Standard 1.8 Research

The student will acquire the knowledge and skills needed to:

<p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none">• Determine valid resources for researching the topic, including primary and secondary sources.• Evaluate the importance and quality of the sources.• Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).• Use tables of contents, indices, key words, cross-references and appendices.• Use traditional and electronic search tools.	<p>Select and use reference materials:</p> <p>105–115</p>
<p>C. Organize, summarize and present the main ideas from research.</p> <ul style="list-style-type: none">• Identify the steps necessary to carry out a research project.• Take relevant notes from sources.• Develop a thesis statement based on research.• Give precise, formal credit for	<p>Identify research steps:</p> <p>112</p> <p>Take notes:</p> <p>112–113</p>

others' ideas, images or information using a standard method of documentation.

- **Use formatting techniques to create an understandable presentation for a designated audience.**