

***Vocabulary for the College Bound-Student***  
**by Harold Levine, Norman Levine, and Robert T. Levine**  
**correlated to the**  
**Common Core State Standards**  
**for**  
**English Language Arts**  
**Grades 11–12**



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Standards		Page References
<b>Language Standards</b>		
<b>Vocabulary Acquisition and Use</b>		
L.11-12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.	
L.11-12.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>SE: 2, 4–45</b>
L.11-12.4b	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).	<b>SE: 2, 3, 107–145, 146–202, 215–222, 223–231, 284–304</b>
L.11-12.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.	<b>SE: 1, 8–10, 17–19, 26–28, 35–37, 46–51, 58–64, 69–75, 80–87, 92–97, 107–108, 108–109, 110, 111, 112, 113, 114–115, 116–117, 122–123, 124–125, 125–126, 127, 128, 129–130, 131–132, 133, 133–134, 135, 136, 137–138, 147, 150, 154–155, 155–156, 157, 158, 159, 160, 162, 262, 163, 164, 165, 166, 167, 167–168, 169, 176–177, 177–178, 178–179, 179–180, 181, 182, 183, 184, 185, 186, 187, 188–189, 190, 191, 192, 203–209, 216–219, 223–225, 227, 228–229, 232–255, 256–271, 272–283, 317–337</b>
L.11-12.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<b>SE: 5–7, 15–17, 24–26, 33–35, 317–337</b>
L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.11-12.5a	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.	<i>This standard addressed in Amsco’s literature offerings.</i>
L.11-12.5b	Analyze nuances in the meaning of words with similar denotations.	<b>SE: 42–43, 102–104, 143, 199–200</b>

Standards		Page References
L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>SE:</b> 11–12, 13–14, 20–22, 22–23, 29–30, 32, 38–39, 40–41, 53, 55–56, 65–66, 67–68, 77, 78–79, 89, 90–91, 99–100, 101, 120, 121, 141–142, 173–174, 175, 196–197, 198, 211, 212–213, 222, 230–231, 242–243, 253–255, 268–270, 281–282