

***Vocabulary Explorations, C***  
**by Lesli J. Favor, Ph.D. and Steven L. Stern**  
**correlated to the**  
**Common Core State Standards**  
**for**  
**English Language Arts**  
**Grade 8**



**Amsco School Publications, Inc.**  
**315 Hudson Street**  
**New York, N.Y. 10013**

<b>Vocabulary Acquisition and Use</b>		
L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.	
L.8.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>SE:</b> 135-168
L.8.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i> ).	<b>SE:</b> 1-22, 55-69
L.8.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<b>SE:</b> 231
L.8.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<b>SE:</b> 135-168
L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.8.5a	Interpret figures of speech (e.g. verbal irony, puns) in context.	<b>SE:</b> 182-189
L.8.5b	Use the relationship between particular words to better understand each of the words.	<b>SE:</b> 140-142
L.8.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i> ).	<b>SE:</b> 209-213
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>SE:</b> 115-133, 135-168, 218-225